



# Lingraphica Evaluation – Jane Doe

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Patient Name: Jane Doe SLP Name: \_\_\_\_\_

This evaluation is intended to broadly assess a patient's speech and language skills and their ability to utilize the Lingraphica as a speech generating device.

## Instructions:

- Load the Lingraphica Evaluation by double-clicking on it. It is located in the Activities Folder on the Home Page. There are 23 lines altogether, one for each task in the evaluation.
- Work slowly and move the arrow yourself. Let the candidate indicate answer choices by pointing to the screen. If the candidate is able to or wants to, encourage him to try moving the arrow himself.
- Set the speed of the Lingraphica to slow and play each icon individually. Otherwise, the speed may be too fast for the patient..

## ICON AWARENESS

This is a test of categorization, reading and auditory skills.

- Play the first icon.
- Then play the choices that follow the blank icon, asking the candidate to indicate the item that belongs in the same category as the first icon.
- The correct answer choice is in bold.

1. razor brush	<b>comb</b>	hanger	radio	<u>RADIO</u>
2. apple banana	paper	<b>orange</b>	car	<u>CAR</u>
3. 7 2	<b>5</b>	thirsty	sun	<u>5</u>
4. cake cookie pie	suitcase	chair	<b>pudding</b>	<u>PUDDING</u>
5. A B C	pillow	<b>D</b>	shoe	<u>D</u>

Score: 3 = MEDIUM

1 or 2 Correct = low

3 or 4 Correct = medium

All 5 Correct = high

# REPETITION

This is a test of speech and oral/motor movement skills.

- Ask the candidate to repeat the icon names after clicking on them and listening to the sound.
- Record candidate's elicited repetitions in the space provided.

6. man	<u>MAN</u>
7. cake	<u>TAPE</u>
8. team	<u>UNINTELLIBIBLE</u>
9. 44	<u>UNINTELLIGIBLE</u>
10. pool	<u>POO</u>
11. baseball	<u>UNINTELLIGIBLE</u>

Score: LOW – UNABLE TO REPEAT ANYTHING OTHER THAN MAN

Low, medium or high based on clarity of speech, difficulty producing words, and number of attempts needed to produce a word.

# VISUAL COMPREHENSION:

This is a mini phrase completion task using reading, picture identification and auditory cues.

- Ask the candidate to choose an icon which best completes the verb + object phrase.
- The desired answer choice is in **bold**.

12. smell	<b>muffins</b>	football		<u>MUFFINS</u>
13. visit	tree	<b>patient</b>		<u>PATIENT</u>
14. park	lamp	<b>car</b>		<u>CAR</u>
15. flush	<b>toilet</b>	barn	map	<u>TOILET</u>
16. push	flower	<b>wheelchair</b>	card	<u>WHEELCHAIR</u>

Score:5 = HIGH

1 or 2 Correct = low

3 or 4 Correct = medium

All 5 Correct = high

# PICTURE IDENTIFICATION:

This is a test of picture identification skills.

- Turn the sound and text off.
- Ask the candidate to name the icon and record the exact responses in the space provided.
- Responses give an indication of verbal skill. The greater the difficulty in naming the icons the greater the need for communication assistance.

17. ball: BALL

18. table: UNINTELLIGIBLE

19. toothbrush: UNINTELLIGIBLE

20. hammer: HAMMER

21. coffee: COFFEE

Score: 3 = MEDIUM

1 or 2 Correct = low

3 or 4 Correct = medium

All 5 Correct = high

# CONVERSATIONAL SPEECH

This is a test of speech and oral / motor movement skills in a contextual situation.

- Turn the sound and text back on.
- Turn on the Picture Gallery
- Double click on the icon in the Workspace to bring up the Picture Gallery scene containing the icon.
- Instruct the candidate to verbally provide as much information as he can about the scenes displayed.
- Record spontaneous speech production in the space provided.
- Responses will give you an indication of the candidate's verbal skill. The greater the difficulty the candidate has producing contextual speech the greater the need for communication assistance.

22. TREE

UNINTELLIGIBLE WORDS

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23. FOOD

UNINTELLIGIBLE WORDS

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Score: LOW – NO INTELLIGIBLE SPEECH

Low, medium or high based on clarity of speech, difficulty producing words, number of attempts needed to produce an utterance, ability to use a complete sentence, and appropriateness of language to the visual scene.